USING THE EVIDENCE TO RECOMMENDATIONS FRAMEWORK IN WHO GUIDELINES

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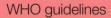




WHO Guidelines

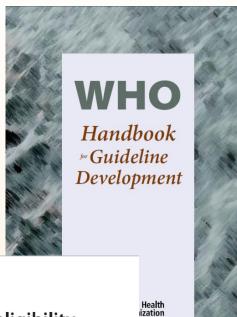
Safe abortion: technical and policy guidance for health systems

Second edition



WHO guidelines for s and treatment of pre lesions for cervical c prevention





Medical eligibility criteria for contraceptive use

Fourth edition, 2009

A WHO FAMILY PLANNING CORNERSTONE

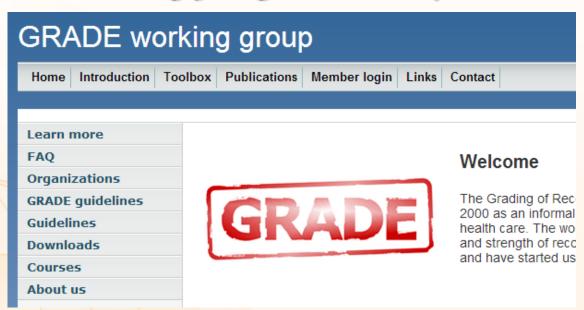
COCs Barrier methods IUDs Fertility awareness-based methods Lactationa Coitus interruptus Copper IUD for emergency contraception POCs Patch Male surgical sterilization Ring ECPs COCs Barrier methods IUDs Fertility awareness-based methods Lactational amenorrhoea Patch Female surgical sterilization Intrauterine devices CICs Coitus interruptus Copper IUD for emergency contraception POCs Patch Male surgical sterilization Ring ECPs

WHO recommendations for augmentation of labour





Making judgments explicit





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DECIDE International Conference: Edinburgh, Scotland: 2 - 4
June 2014

<u>Click here for further information</u> including the Conference <u>registration form</u>. We look forward to seeing you in Edinburgh.





WHO recommendations

Optimizing health worker roles to improve access to key maternal and newborn health interventions through task shifting

www.optimizemnh.org







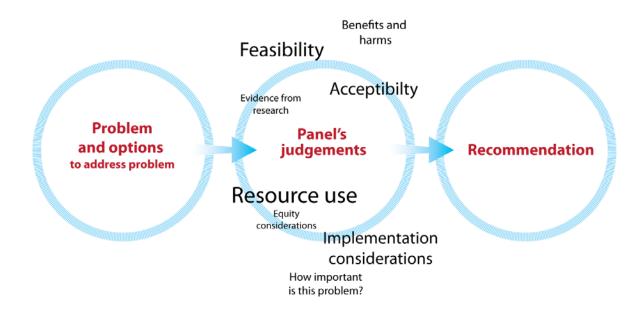
Guideline Development Process

- Identification of priority questions and critical outcomes;
- Retrieval of the evidence;
- Assessment and synthesis of the evidence;
- Formulation of recommendations;
- Planning for dissemination, implementation, impact evaluation and updating.





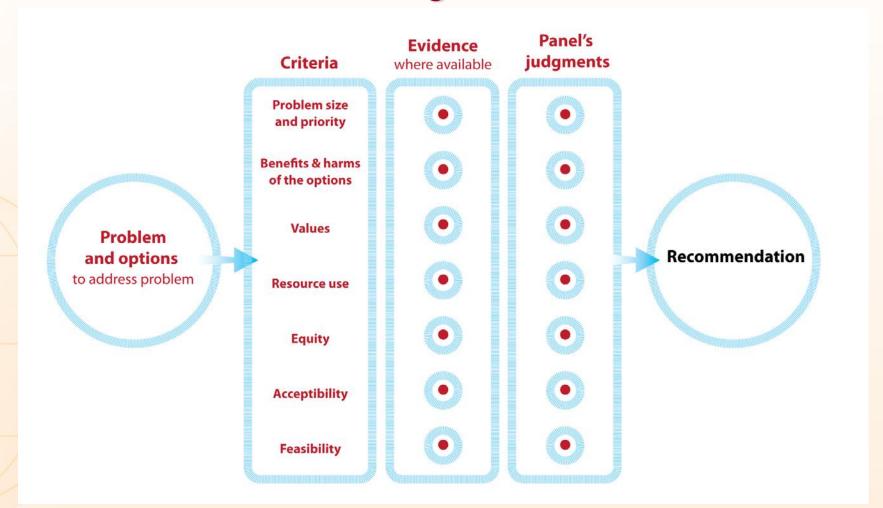
Decision-making







DECIDE: Decision-making







Where did the evidence on acceptability and feasibility come from?

- Generally, evidence on acceptability and feasibility is not systematically reviewed in guideline processes
- We wanted to bring the same level of rigour to these questions as to questions of effectiveness
- Decision to use syntheses of qualitative research (CerQual) and programme implementation reports (SURE framework)







Including a wider range of evidence: implications (1)

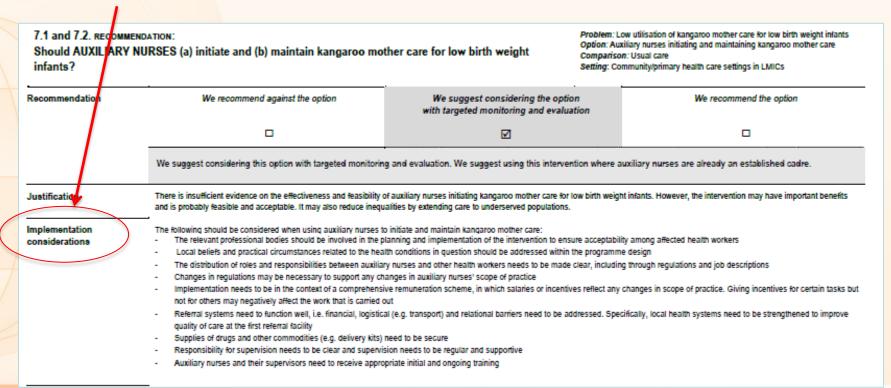
- Requires more resources
- Qualitative syntheses are still relatively rare, although rapidly increasing
- Programme reviews are rarely included in guideline evidence synthesis
- Requires broader set of skills within one team





Including a wider range of evidence: implications (2)

- The syntheses offered us relevant information about acceptability and feasibility issues
- In addition, this evidence was used to develop implementation considerations for recommended options







Including a wider range of evidence: implications (3)

- At the start of the process, some guideline panel members were sceptical to trial focus - disliked neglect of "programmatic experience"
- Our inclusion of qualitative data for specific questions may have increased acceptance of trial data for other questions





Including a wider range of evidence: implications (4)

 Reduces the use of anecdotal evidence regarding acceptability and feasibility





Task shifting to improve access to family planning

Improve access to key maternal and newborn health Interventions



The WHO OptimizeMNH guidance contains evidence-based recommendations for the safe provision of key maternal and new health interventions by different cadres of health workers. This document summarises the WHO recommendations on the cadre ranging from lay health workers to mid-level providers that may be trained and supported to provide the following contraceptive me safely: tubal ligation, vasectomy, intra-uterine device (IUD), imple injectables, as well as promotional activities. The process of enal additional cadres to provide a specific health intervention is refer here as 'task shifting' but is also widely known as 'task sharing'.

Summary information

Problem: Poor access to family planning services due t inadequate numbers of health workers or their

uneven distribution

Option: Enabling additional cadres of health workers

to provide family planning services through

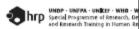
competency based training

Comparison: Method delivered by other 'higher' clinical car

no method delivered

Setting: Community/primary health care settings





Using lay health workers to improve access to key maternal and newborn health interventions in sexual and reproductive health

Improve access to key maternal and newborn health interventions



A lay health worker (LHW) is defined as a health worker who performs functions related to health care delivery and is trained in some way in the context of an intervention, but who has not received a formal professional or paraprofessional certificate or tertiary education degree. Other terms for lay health workers include 'community health workers' (CHWs) and 'village health workers' (VHWs). 'Trained traditional birth attendants' (tTBAs) are also regarded as lay health workers.

Summary information

Problem: Poor access to or low uptake of key interventions for

improving maternal and neonatal health

Option: LHWs providing interventions

Comparison: Care delivered by other cadres or no care

Setting: Community/primary health care settings

Key messages:

The WHO recommends the use of lay health workers for:

- Promoting the uptake of a number of maternal and newbornrelated health care behaviours and services
- · Providing continuous social support during labour
- · Administering misoprostol to prevent postpartum haemorrhage





hrp Special Programme of Research, Development and Research Training in Human Reproduction

Using auxiliary nurse midwives to improve access to key maternal and newborn health interventions

Improve access to key maternal and newborn health interventions



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An auxiliary nurse midwife is defined as someone who assists in the provision of maternal and newborn health care, particularly during childbirth but also in the pronatal and postpartum periods. They possess some of the midwifery competencies but are not fully qualified as midwives. They have basic nursing skills and no training in nursing decision-making.

Auxiliary nurse midwives have some training in secondary school, and may have a period of on-the-job training, sometimes formalised in apprenticeships.

Summary information

Problem: Poor access to or low uptake of key interventions for

improving maternal and neonatal health

Option: Auxiliary nurse midwives providing interventions

Comparison: Care delivered by other cadres or no care

Setting: Community/primary health care settings

Key message:

The WHO recommends the use of different non-physician health worker cadres to provide the following family planning services:

- Performance of neonatal resuscitation
- Treatment of postpartum haemorrhage with intravenous fluid and/ or bimanual uterine compression
- Suturing of minor perineal/genital lacerations

Who is this summary for?

People making decisions regarding the use of auxiliary nurse midwives for maternal and newborn health care

This summary includes:

 Key recommendations from the World Health Organization's OptimizeMNH task shifting guidance.

Not included:

 The OptimizeMNH recommendations also cover other cadres of health workers.
 Recommendations relating to these cadres are not described in this summary.

Please visit www.optimizemnh.org for further information on:

- Recommendations for other health cadres
- The evidence supporting these recommendations.
- Interventions that were considered



WHO Antenatal Care Recommendations (2014-2015) -work streams

Individual Interventions

Cochrane (P&C) reviews

Antenatal testing

Systematic reviews

Health system and community level interventions

• Cochrane (EPOC) reviews

Programmes

• SURE frameworks, selected programmes

Barriers and facilitators to access to and provision of care

• Systematic reviews, CerQual

Modeling

• ??





Using DECIDE: Is it worth it?

- It probably makes a difference for certain types of evidence synthesis such as health systems recommendations
- It helps in managing the Panel (keep your experts under control!)
- To do justice to the DECIDE framework appropriate evidence synthesis decisions should be made at the beginning of the guideline development process
- iETD could make panel preparation possible online before the face to face meetings and could save time and money
- Populating the framework during a panel meeting is probably not a good idea



